

Progress and Innovation Grants – 2003-2004 School Year

Improving Learning through Responsive Classrooms

Author: Tanya DeGarcia

School: Robbinsdale Spanish Immersion School/TLC

Staff development program that increases student achievement while addressing the social, environmental and relationship needs of the students, families and staff.

On the Writing Edge

Author: Kathy House

School: Sunny Hollow Elementary

The 6+1 Trait Framework directs staff, students and families in all aspects of writing improvement. The program combines staff development, onsite consultation, information packets, family nights and much more. All toward the goal of improved writing.

Constructing a Native Minnesota Prairie

Author: Jon Ong

School: Robbinsdale Cooper High School

Students will experience the implications, components and characteristics of a native Minnesota prairie by researching, constructing, growing and maintaining a native Minnesota prairie.

Reading Repertory

Author: Mary Jost

School: Sonnesyn Elementary

Incorporating drama with reading to improve reading and language arts skills. Kids get excited and engaged when they get to act out what they are reading. This program incorporates drama with reading to improve reading and language arts skills.

Reading Together – Young and Old

Author: Dana Bjorgan

School: Pilgrim Lane Elementary

Improves fluency, comprehension and reading expression combined with senior community involvement.

Computer-based support to improve secondary level reading skills

Author: Howard Schwartz

School: Robbinsdale Cooper High School

Kids these days engage in learning in different ways. This project uses multimedia presentation software to improve reading skills among secondary students.