

Progress and Innovation Grants – 2006-2007 School Year

Above and Beyond Book Club

Authors: Amy Derwinski, Jon Nelson, Kerrie Adams, and Dawn Smith
School: Highview Alternative Program

This program will use high interest literature to tackle personal issues for at-risk students. It will connect the issues developed in each book directly to the lives of our students and then draw further connections to the curriculum in English and Social Studies.

Web - Where Everyone Belongs

Authors: Mary Kay Roberts, Pete Johansen, and Terri King
School: Plymouth Middle School

This program is a year long transition program that guides 6th grade students to academic and social success by reducing the initial challenges of entering middle school. The program uses 8th grade "link leaders" as peer mentors for the 6th grade students. They are given extensive training to become positive role models, motivators and teachers.

Web - Where Everyone Belongs

Authors: Karma Deziel and Lori Morris
School: Robbinsdale Middle School

This program is a year long transition program that guides 6th grade students to academic and social success by reducing the initial challenges of entering middle school. The program uses 8th grade "link leaders" as peer mentors for the 6th grade students. They are given extensive training to become positive role models, motivators and teachers.

Eagle Book Club

Author: Tonya Larsen
School: Meadow Lake Elementary

Eagle Book Club is a second grade literacy initiative that is centered on parent involvement. Once a month, parent volunteers receive a book bag which includes a grade level appropriate book, higher ordered questions and activities. Each parent reads the book and leads the discussion in a small group setting. The goal is to increase parent involvement and enrich student's literacy through a variety of literary genre.

Enhancing Parent / Teacher Conferences with Parent Information Sessions

Authors: Brenda Damiani, Jennifer Hall, and Erica Gullickson
School: Armstrong High School

The goal of this project is to increase attendance at Parent/Teacher conferences and provide parents with relevant information. The project adds the structure of parent information sessions to the existing format of conferences. Parents would attend conferences and have the opportunity to attend one or more parent information sessions. These sessions would last 15-20 minutes each and would be offered multiple times through the evening. Topics would be varied to meet the needs of parents and be presented by various members of the community.